



Authority Policy 1002

GOVERNANCE POLICY- FOUNDATIONS

Legal References: Education Act: 2009, Section

Related References:

Effective Date: June 2014

Revisions: April 2014

Reviewed:

1. Preamble

The following policy outlines definitions pertaining to governance policies, and the missions, values and principles governing the organization and actions of the KidsAbility School Authority (KASA) trustees.

2. Policy Connections

2.1 The KidsAbility School Authority (KASA) trustees will govern in conformity with:

2.1.1 The Education Act of the Province of Ontario and relevant Ministry Policy Directives,

2.1.2 Relevant statutory and regulatory requirements as they apply to the Board.

3. Definitions

3.1 The following definitions are utilized in applying the practice of governance policies:

3.1.1 Governance – The primary role and responsibility of a Board of Trustees acting on behalf of the public school communities served. Governance is the act of establishing and assessing the effectiveness of the policies, directions and priorities of the Board,

3.1.2 Governance Policy – Represents the collective processes, procedures and practices that the Board of Trustees utilizes to govern the Board, in conformity with the Education Act, Ministry directives and relevant regulatory requirements,

3.1.3 Board Policy - A statement by the Board of Trustees, that directs the Principal as to the Board of Trustees' intents; and the outcomes and monitoring that the Board of Trustees wishes implemented and achieved on a specific topic,

theme, issue or opportunity. Policies provide the framework for governing the administration and operations of the Board,

3.1.4 Board – Refers to the KidsAbility School Authority (KASA) as a system or in its entirety,

3.1.5 Board of Trustees – Refers to the Board of Trustees as the governance body of the KidsAbility School Authority (KASA), undertaking actions, decisions, etc., as a corporate body,

3.1.6 Individual Trustee/Trustee - Refers to a Trustee acting as an individual member of the Board of Trustees,

3.1.7 Principal – Refers to the senior staff leadership position as defined by the Education Act and also acting as the Secretary of the Board,

3.1.8 Administrative/Operational – Represents the collective plans, strategies and actions of the staff, through the Principal, that implements the Board of Trustees approved policies, directions and priorities, as well as reporting to the Board of Trustees on the results achieved as per individual policy requirements or as directed by the Board of Trustees.

4. Vision and Mission

4.1 The Board of Trustees of the KidsAbility School Authority will govern the organization to achieve its mandate, Vision and Mission.

4.2 Vision Statement: Children with complex special needs prepared for school success.

4.3 Mission Statement: KidsAbility's unique school environment empowers our students to achieve continued success.