



Authority Policy 3006

SAFE SCHOOLS

Legal References: The Education Act, R.S.O. 1990, Authority Policy 21000 – Safe Schools

Related References:

Effective Date: December 2011

Revisions: October 2014

Reviewed:

1. Preamble

1.1 The KidsAbility School Authority (the Board) is committed to ensuring our school offers a positive learning environment.

1.2 Our safe school initiatives involve the setting of acceptable standards of behaviour and the management of inappropriate behaviour, trespass issues, occupational health and safety requirements, physical plant issues, plus other components necessary for the creation of a safe learning and working environment.

1.3 Board policies and procedures are an integral part of the continuum for ensuring safe, secure learning environments. Students are assisted in developing self-discipline and social skills requisite to their future academic and interpersonal success in an “unique school environment that empowers our students to achieve continued success.”

1.4 It is the policy of the KidsAbility School Authority to hold the following expectations:

1.4.1 The Learning Environment – School is expected to provide a secure and nurturing environment in which the social, emotional, intellectual, and physical growth of each person may flourish in an atmosphere of shared responsibility, mutual respect and appreciation,

1.4.2 Student Behaviour - Within a school environment, students are expected to develop the self-discipline and the social skills necessary to progress academically and to act in ways that respect the needs, feelings, heritage and rights of all. All students are expected to act in a manner consistent with the standards of behaviour identified in the provincial standards of behaviour identified in the Code of Conduct,

1.4.3 Staff Behaviour - Staff are expected to conduct themselves in a professional manner and in a manner consistent with their duties. The safety and well-being of students is one of our greatest duties. Inappropriate behaviour will be dealt with by the appropriate supervisor in a manner consistent with established procedures and practices. All staff are expected to act in a manner consistent with the provincial standards of behaviour identified in the Code of Conduct, and to be positive role models to students,

1.4.4 Staff Misbehaviour - Staff will be subject to disciplinary action when their behaviour fails to meet the expected standards. Progressive discipline is the approach to be followed by the appropriate supervisor,

1.4.5 Volunteer/Visitor Behaviour - Volunteers and visitors are subject to the same expectations as staff,

1.4.6 Volunteer/Visitor Misbehaviour - All visitors and volunteers are subject to the authority of the principal while at a school or taking part in a school based activity.

The Board is committed to providing staff training and workshops for school administrators in the application of procedures, guidelines and policies of the safe schools initiative and continued training in race relations, family violence, sexual abuse, harassment issues, and other safe schools issues.

The Board is also committed to training its teaching staff and resource personnel in the area of violence-prevention.